

Wonders
Of Women

Gala Ball &

Outstanding Achievement Awards
2010



Category Critique

Category 1: Emergency services

Show outstanding achievement in one or more fields through the demonstration of:

- Clinical competence, values, commitment and willingness to be involved in emergency related services.
- Outstanding achievement in the emergency related fields of research/development or studies in the field.
- Outstanding contribution to community development or education of emergency related response.
- Outstanding contribution or mentoring toward professional development in their chosen profession to fellow colleagues.
- Outstanding "beyond duty" contribution within their role.
- Volunteer commitment to emergency sectors of the services e.g. Lifeline, SES, Volunteer Fire, and St Johns Ambulance etc.

Category 2: Youth and children's services

Show outstanding achievement in one or more fields through the demonstration of:

- Promotion of the health and wellbeing of children.
- Promotion and development of non-English speaking background, Aboriginal and Torres Strait Islander children and children which includes issues relating to gender and class and other areas of inequity and bias.
- Promotion of cultural, education, social, physical, spiritual and mental wellbeing of disadvantaged children within the region through working alongside carers and children.
- Promotion and commitment of healthy minds and bodies through programs specific to children with disabilities.
- Outstanding contribution to programs and promotion of safety to children in the early years and beyond.
- Outstanding commitment through volunteering within early childhood services or promotion of health, safety and wellbeing of children.

Category 3: Outstanding Young Woman of the Year

Show outstanding achievement in one or more fields through the demonstration of:

- Outstanding initiative & innovation in a leadership capacity
- Involvement in the development of group/organisation/club direction
- Active effort in working toward a group's goal and vision.
- Active commitment to personal development through courses, forums, conventions, community activities etc
- Active contribution to the community and/ or mentoring to peers.
- Participation and achievement in educational and extra curriculum activities/groups or services.
- A commitment to achieving future goals and promotion or advancement of young women in the community
- Recognition as a leader, communicator and/or educator amongst their peers, colleagues and the broader community

Category 4: Health & Disabled

Show outstanding achievement in one or more fields through the demonstration of:

- Leadership and commitment to the rights and positive profiling of health and disability issues and services.
- Developed programs, services or processes that have made a significant contribution to improving the lives of

people with a disability

- Teach / educate or advocate on issues that profile and enhance outcomes in the areas of health and disability
- Promote equality and equity of services for person/s with a disability or health related illness
- Recognition as a leader, communicator and/or educator amongst their peers, colleagues and the broader community
- Outstanding achievement and contribution to the rights of person/s with a disability or health related illness

Category 5: Aged Care

Show outstanding achievement in one or more fields through the demonstration of:

- Leadership and commitment to the rights & positive profiling of the aged in our community
- Outstanding clinical knowledge, experience for the advancement of the aged
- Promote equality and equity of services for aged persons & communities
- Recognition as a leader, communicator and/or educator amongst their peers, colleagues and the broader community
- Outstanding achievement and contribution to the rights of aged person/s & communities

Category 6: Indigenous & Culture

Show outstanding achievement in one or more fields through the demonstration of:

- Leadership and commitment to the participation or advancement of Indigenous or Non English Speaking Background and Culturally diverse women and children.
- Mentoring role in programs that encourage community participation and inclusion.
- Leadership in advancing the rights & positive profiling of Indigenous and NESB communities
- Outstanding success in promoting of Indigenous and cultural activities
- Recognition as a leader, communicator and/or educator amongst their colleagues, peers and the broader community

Category 7: Creative Arts (Art/Music/Drama/Media/Expression)

Show outstanding achievement in one or more fields through the demonstration of:

- Involvement and achievements in the creative sector.
- Interest and commitment in supporting and encouraging women's participation in the fields of Creative Arts.
- Actively engages community in promotion of local artistic talents/artists.
- Actively engages and educates young people in appreciation of creative arts.
- Recognition as a leader, communicator and/or educator amongst their colleagues, peers and the broader community.

Category 8: Environment

Show outstanding achievement in one or more fields through the demonstration of:

- Profiling and raising awareness of significant and innovative environmentally sustainable initiatives
- Involvement and achievements in environmental sector
- Commitment in supporting and encouraging women's participation in environmental activities
- Involvement and leadership in undertaking and advocating for environmental change
- Encourages & educates the community of environmental issues.
- Recognition as a leader, communicator and/or educator amongst their colleagues, peers and the broader community

Category 9: Outstanding Woman of the Year

Show outstanding achievement in one or more fields through the demonstration of:

- Recognised efforts towards advancing the profile of women
- Sustained passion and continued commitment to women through leadership, education and mentoring
- Significant achievement and contribution to the community
- Ability to motivate other women to challenge themselves and make their own contributions
- Recognition as a leader, communicator and/or educator amongst their colleagues, peers and the broader community